



## **Monarch Park Collegiate** **International Baccalaureate Program**

### **The International Baccalaureate (IB) Diploma Program:**

- a rigorous two-year university preparatory program
- recognized by universities in over 140 countries
- internationally standardized curriculum and assessment

The **IB Diploma Program** occurs during Grades 11 and 12. The **IB Prep Program** occurs during Grades 9 and 10 and provides a unique opportunity to develop the skills needed to be successful in the IB Diploma Program.

More information on the International Baccalaureate Diploma Program can be found at: [www.ibo.org](http://www.ibo.org)  
and our school website [www.monarchparkcollegiate.ca](http://www.monarchparkcollegiate.ca)

### **Students who are interested in the IB Prep Program at Monarch Park should be:**

- hard working and active in their own learning.
- planning on attending university (possibly abroad).
- strong in all subjects, including languages, mathematics, science and social studies.
- attracted by a rigorous curriculum.
- interested in becoming more creative, more active, and more involved in community service.
- organized, and proficient at time management.
- comfortable in both independent and group learning environments.
- confident communicators.
- independent and engaged learners.

### **This is what successful IB Prep and IB Program students do. Are you prepared to:**

- **attend class every day?**
  - IB classes are often demanding.
  - Teachers must cover material faster which makes it harder to make up material.
- **ask questions?**
  - As a student, you are in charge of your learning.
  - Teachers are facilitators - not the sole dispensers of knowledge.
- **form study groups with others?**
  - Learning with peers can offer different insights or views to a topic and may help you understand better.

- **keep an up-to-date calendar?**
  - Success in the IB Prep and Diploma Programs requires organization and time management skills both in and outside of school.
  - The Monarch Park Collegiate Student Agenda or similar electronic time management tool should be used daily to keep track of deadlines, assignments, meetings and commitments.
  
- **complete homework and review?**
  - Students will be assigned between one and two hours of homework each night.
  - Review of learning is required before quizzes, tests and examinations.
  - During weekends, holidays, and breaks, additional homework/ reading/ assignments may be given in order to satisfy curricular requirements.
  
- **reflect on your learning?**
  - It is important to understand yourself as a learner.
  - Quickly recognize your weaknesses and act to improve on them.
  - Learn from your struggles and your mistakes so that you can adapt and handle future situations better.
  
- **make time for fun?**
  - There is more to life than the courses; if you are only focused on work, you may burn out before you finish.
  - Balance is important: school work, extra-curricular activities, family responsibilities, community activities, personal life and sleep.
  
- **exercise and participate in activities?**
  - Rigorous work can lead to stress which can be managed through exercise and extra-curricular activities.
  - It is important to have outlets: a team sport, a club, a community organization, etc.
  
- **control your screen time?**
  - Cellphones, social media and video games all absorb precious time that needs to be used on more productive activities that will facilitate student success.
  - Self-discipline is therefore essential.

## **As a parent or guardian, are you prepared to...?**

- **be involved in and support your child's education?**
  - Frequent communication is necessary with your child to be aware of their progress, successes and difficulties.
  - Students get discouraged at various points during high school; encouragement is needed.
  - Contact subject teachers directly with subject-related concerns.
  - Contact the IB Coordinator with other concerns or inquiries.
  
- **Provide an environment conducive to learning and working?**
  - Set aside a dedicated area for concentrated study.
  - Help your child by talking about and discussing the topics and texts being studied.
  - Help them to develop study skills and a sustained commitment to work.
  - Interfere when too much time is spent on screens; ensure your child gets enough sleep.



The Monarch Park Collegiate Open House for all Grade 8 students and their parents or guardians is on Thursday, November 23<sup>rd</sup>, 2017.

Self-guided tours of the school begin at 6:00 p.m.  
The presentation begins at 7:00 p.m. in the auditorium.

Specific information about the IB Prep and IB Programs at Monarch Park will be given directly following the general school presentation.

## Monarch Park Collegiate International Baccalaureate Prep Program

### Procedure for Applying to the IB Prep Program at Monarch Park Collegiate for the 2018/2019 Academic Year

Please read carefully:

A. **The Application Package must include, in this order:**

- 1) A completed Monarch Park Collegiate Grade 9 Course Selection Sheet (found in this document) that includes a parent/guardian email address for communication purposes
- 2) A **copy** of your most recent Grade 8 Report Card
- 3) A **copy** of your midterm Grade 7 Report Card
- 4) A **copy** of your final Grade 7 Report Card
- 5) A list of the applicant's **Summary of Activities** which highlights the applicant's accomplishments and endeavors (see attached sample on Page 8 in this document)
- 6) A *completed TDSB Optional Attendance Form*, including the Signature of your Current School Principal (or designate) at the bottom. (A copy of this form is located on pages 9 and 10 in this document.)  
(Note: Even if Monarch Park Collegiate is your home school, you **must complete** a *TDSB Optional Attendance Form* because the IB Prep Program is a specialized program.)

- B. The completed **Application Package** must be submitted in a single envelope (containing all required parts, in order) to the attention of: **Jacqueline Allen, IB Diploma Program Coordinator**  
**Monarch Park Collegiate**  
**1 Hanson Street, Toronto, Ontario M4J 1G6**

**Note:** Only **complete** application packages will be considered. Include **only** the required application components. *Do not send additional documentation* (e.g. awards, letters of achievement, etc.) as we cannot guarantee the security of these documents and they will not be used in the assessment process.

- C. Completed Application Packages may be delivered in person or mailed to the school. Do **not** submit applications by fax or email.
- D. Completed Application Packages must be received at the school by **4:00 p.m. on Thurs., Dec. 14<sup>th</sup>, 2017.**
- E. Selected applicants will be contacted via email by **Wednesday, January 10<sup>th</sup>, 2018** and invited to meet with the **Interview Panel** on **Saturday, February 3<sup>rd</sup>, 2018.**
- F. The **IB Prep Program Interviews** will occur on **Saturday, February 3<sup>rd</sup>, 2018** and will be scheduled sometime between 8:30 am and 3:30 pm. The **Interview Panel** will conduct the **Interview** and all of its components. The Interview Panel may include the IB Diploma Program Coordinator, a member of the school administration, or a member of the faculty.

The **Interview** takes approximately 45 minutes total and has two components:

- a) First, the applicant will make his/her **Creative Personal Presentation** to the Interview Panel. This is a prepared creative presentation of some kind that:
- \* introduces the applicant to the panel;
  - \* shares some of the applicant's character traits and personal qualities;
  - \* lets the panel know about some of the applicant's key interests and experiences.

The **Creative Personal Presentation** can be in any format; the applicant is free to present him/herself in the manner in which that they feel most comfortable.

The presentation may not exceed 6 minutes in length, and applicants must bring all the necessary materials to their presentation.

- b) An **Individual Interview** is then conducted. To prepare for the interview, candidates should familiarize themselves with the IB Learner Profile (found in this document on Page 5). Candidates should be able to articulate how well they match the profile (both strengths and weaknesses), using real examples from their life experiences.
- G. If accepted to the IB Prep Program at Monarch Park, applicants will be contacted via email on **Friday, February 9<sup>th</sup>, 2018.** Also, an **Acceptance Letter** will be mailed to your home with an enclosed **Acceptance of Offer Form.** This form must be completed, signed, and returned to Monarch Park Collegiate by **Thursday February 22<sup>nd</sup>, 2018** in order to guarantee the applicant's place in the program.
- H. In addition, a **Waitlist** will also be set up, and offers will be made via email if a spot in the IB Prep Program becomes available.

# The IB Learner Profile

<b>Inquirers</b>	We nurture our curiosity, developing skills necessary for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.
<b>Knowledgeable</b>	We develop and use conceptual understanding, exploring knowledge across a broad range of disciplines. We also engage with issues that have local and global significance.
<b>Thinkers</b>	We use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.
<b>Communicators</b>	We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.
<b>Principled</b>	We act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.
<b>Open-minded</b>	We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.
<b>Caring</b>	We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others in the world around us.
<b>Risk-takers</b>	We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.
<b>Balanced</b>	We understand the importance of balancing different aspects of our lives- intellectual, physical and emotional- to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.
<b>Reflective</b>	We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and limitations in order to support our learning and personal development.

**MONARCH PARK COLLEGIATE  
IB PREP PROGRAM GRADE 9 COURSE SELECTION SHEET 2018-2019**

**A: STUDENT INFORMATION (Please Print Clearly)**

Student's Family Name (Last)	Given Name (First)	Initial	<input type="checkbox"/> M <input type="checkbox"/> F
Student Address  _____ (Street) (Apt. #)  _____ (City) (Postal Code)		D.O.B.:  ____ _ / ____ _ / ____ _ dd mm yy	
		Parent/Guardian's Email Address (to be used for all Entrance Communication by the IB Program Coordinator)	
		Telephone: Mother Father Guardian (h) ( ) ____ - ____ M <input type="checkbox"/> F <input type="checkbox"/> G <input type="checkbox"/> (b) ( ) ____ - ____ M <input type="checkbox"/> F <input type="checkbox"/> G <input type="checkbox"/> (c) ( ) ____ - ____ M <input type="checkbox"/> F <input type="checkbox"/> G <input type="checkbox"/>	

**B: TO BE COMPLETED BY CURRENT SCHOOL OR DESIGNATE (for TDSB Office Use Only)**

1. Current School Name		Telephone #:	2. Current French Program: <input type="checkbox"/> Core <input type="checkbox"/> Extended <input type="checkbox"/> Immersion <input type="checkbox"/> None
3a. IEP/IPRC: <input type="checkbox"/> Individual Education Plan <input type="checkbox"/> IPRC'd: Date _____	3b. Special Education Identification: <input type="checkbox"/> Behaviour <input type="checkbox"/> Developmental Disability <input type="checkbox"/> Learning Disability <input type="checkbox"/> Physical Disability <input type="checkbox"/> Gifted <input type="checkbox"/> Multiple Exceptionalities <input type="checkbox"/> Mild Intellectual Disability <input type="checkbox"/> Other: _____		3c. Current Level of Support: <input type="checkbox"/> Withdrawal <input type="checkbox"/> Resource <input type="checkbox"/> Congregated Class
4a. ESL/ELD: <input type="checkbox"/> ESL <input type="checkbox"/> ELD	4b. ESL Proficiency: (please circle appropriate level) Oral Language Level 1 Level 2 Level 3 Level 4 Reading Level 1 Level 2 Level 3 Level 4 Writing Level 1 Level 2 Level 3 Level 4	4c. Recommended Placement: <input type="checkbox"/> ESLAO <input type="checkbox"/> ESLBO <input type="checkbox"/> ESLCO <input type="checkbox"/> ESLDO <input type="checkbox"/> ESLEO <input type="checkbox"/> ELDAO <input type="checkbox"/> ELDBO <input type="checkbox"/> ELDCO <input type="checkbox"/> ELDDO <input type="checkbox"/> ELDEO	
5. Date of Arrival in Canada: Month: _____ Year: _____ Country of Birth: _____		<input type="checkbox"/> Canadian Citizen <input type="checkbox"/> Landed Immigrant <input type="checkbox"/> Visa Student <input type="checkbox"/> Other First Language _____	
6. Resident of School Area: <input type="checkbox"/> yes <input type="checkbox"/> no			
7. Applied to Other Schools/Programs: <input type="checkbox"/> yes <input type="checkbox"/> no		Specialized Schools/Programs	
Regular Programs #1: _____ #2: _____		#3: _____ #4: _____	
8. The program selected is based on the school's recommendations: <input type="checkbox"/> yes <input type="checkbox"/> no			
9. Comments:			
10. Name (please print):		Signature:	

**Collection of Personal Information**

Personal information contained on this form or personal information collected on behalf of the Toronto District School Board is collected under the authority of the Education Act and in compliance with sections 14, 31 and 32 of the Municipal Freedom of Information and Protection Act, 1989. This information is required to register and place the student in the school system, or for a consistent purpose such as the allocation of staff and resources.



## Monarch Park Collegiate

1 Hanson Street, Toronto, ON M4G 1J6

*IB Prep Grade 9 Course Selection*

**ALL STUDENTS MUST TAKE 8 COURSES**

### PART A: IB Prep CORE SUBJECTS (5 Courses) and Civics/Careers

All students enrolled in the IB Prep Program take their Core Academic Subjects at the IB Prep Level and Grade 10 Civics/Careers.

<u>IB Area of Knowledge</u>	<u>Course Name</u>	<u>Course Grade &amp; Level</u>	<u>OSSD Course Code</u>	
<b>Group 1: Language A1</b>	English	Grade 9 Academic IB Prep	ENG1D7	<input checked="" type="checkbox"/>
<b>Group 2: Language B</b>	French	Grade 9 Academic IB Prep	FSF1D7	<input checked="" type="checkbox"/>
<b>Group 3: Individuals &amp; Societies</b>	Canadian Geography	Grade 9 Academic IB Prep	CGC1D7	<input checked="" type="checkbox"/>
<b>Group 4: Experimental Sciences</b>	Science	Grade 9 Academic IB Prep	SNC1D7	<input checked="" type="checkbox"/>
<b>Group 5: Mathematics</b>	Mathematics	Grade 9 Academic IB Prep	MPM1D7	<input checked="" type="checkbox"/>
<b>Group 6: Arts or Elective</b>	<i>-See Below-</i>			
<b>OSSD Requirement</b>	Civics	Grade 10 Civics [0.5 Credit]	CHV2O	<input checked="" type="checkbox"/>
	Careers	Grade 10 Career Studies [0.5 Credit]	GLC2O	<input checked="" type="checkbox"/>

### PART B: Open Courses (2 Courses)

All students enrolled in the IB Prep Program take two courses at the open level.

<u>Course Name</u>	<u>Course Grade and Level</u>	<u>OSSD Course Code</u>	
<b>Physical Education: Mandatory. Choose the appropriate course:</b>			
Healthy Active Living - Female	Grade 9 Open	PPL1OF	<input type="checkbox"/>
Healthy Active Living - Male	Grade 9 Open	PPL1OM	<input type="checkbox"/>
<b>The Arts: Choose <u>one</u> (1) of the options:</b>			
Dramatic Arts	Grade 9 Open	ADA1O1	<input type="checkbox"/>
Visual Arts	Grade 9 Open	AVI1O1	<input type="checkbox"/>
Instrumental Music – Band	Grade 9 Open	AMI1O1	<input type="checkbox"/>
Music - Vocal	Grade 9 Open	AMV1O1	<input type="checkbox"/>

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Parent/Guardian's Signature

\_\_\_\_\_  
Approval of Middle School

### COURSE SELECTION PROCESS

Course Selection Sheets are used for educational planning and are required each year.  
Please note that changes to a student's program will only be made for sound educational reasons, where enrolment is insufficient to warrant a course being offered or when requested courses conflict in the timetable.

## EXAMPLE OF A SUMMARY OF ACTIVITIES SHEET

Cory Smiley  
1 Hanson Street, Toronto, Ontario M4J 1G6  
416-393-0190  
January 1, 1998

### Memberships and Activities

#### School

<i>Activity</i>	<i>Time Commitment</i>	<i>Supervisor</i>
Main Street School Band (7, 8)	4 hours/month for 14 months	Mr. Green
Main Street School Swim Team (7, 8)	5 hours/month for 5 months	Mrs. Brown

#### Community

<i>Activity</i>	<i>Time Commitment</i>	<i>Supervisor</i>
Main Street Competitive Swimming (8)	20 hours/month for 20 months	Coach B. Happy 416-393-8543
Main Street Youth Choir (5, 6, 7, 8)	6 hours/month each year	Mr. Tenor 416-393-4567

#### Volunteer

<i>Activity</i>	<i>Time Commitment</i>	<i>Supervisor</i>
Main Street Community Centre (7, 8)	8 hours/month for 12 months	Mrs. Orange 416-911-9111

### Leadership Positions

#### School

<i>Position</i>	<i>Time Commitment</i>	<i>Supervisor</i>
Main Street School Student Council (7, 8)	5 hours/month for 8 months	Mr. Purple

### Special Qualifications and Awards

<i>Title</i>	<i>Presenter</i>
Honour Roll (6, 7)	Main Street School
Perfect Attendance Award (7)	Main Street School





# Optional Attendance Form

Application for a Secondary Program at a School Outside the Resident Area  
(Includes Grade 9 program at Intermediate Schools)

1 Civic Centre Court, 1st Floor, Fax: 416-394-4970, Attention: Program Coordinator - Guidance, Career & Adolescent Development

Date: \_\_\_\_\_

<b>Name of Requested Secondary School:</b> <div style="border: 1px solid black; padding: 5px; text-align: center;"><b>Monarch Park Collegiate</b></div>	Requested Start Date: _____	
	For Grade : <b>9</b>	Number of Credits presently earned: <b>None- just started high school</b>
<b>Home or Sending School:</b> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>	Does a sibling presently attend the requested school? Yes/No	
If YES: Name of Sibling _____		

Parents please note: Transportation is not provided for Optional Attendance Students

### Applicant's Information:

Student's Surname: \_\_\_\_\_ Given Names: \_\_\_\_\_ Birthdate: \_\_\_\_\_ (DD/MM/YY)

Student's Address: \_\_\_\_\_ Apt. # \_\_\_\_\_ Postal Code: \_\_\_\_\_

Telephone: \_\_\_\_\_ Present Grade/Class: \_\_\_\_\_ Student School I.D. Number: \_\_\_\_\_

Female  Male  Is the applicant under **Optional Attendance** at the present school? Yes/No

### Parent/Guardian Information:

Parent/Guardian's Name: \_\_\_\_\_ Business Phone Number: \_\_\_\_\_

### Applicant With Child: Child Care Information (Not applicable to all applicants)

If the Applicant's child receives Day Care, please indicate:

Name of Day Care: \_\_\_\_\_ Telephone of Day Care: \_\_\_\_\_

Address of Day Care: \_\_\_\_\_

### Secondary Program Applications:

Specialized Programs/ Schools	Regular Programs/ Schools
1. <b>Monarch Park Collegiate - IB Prep Program</b>	1.
2.	2.

Reasons for Applying/Other Considerations:

\_\_\_\_\_

\_\_\_\_\_

Conditions on the reverse of this form have been read and agreed to:

Parent/Guardian Signature: \_\_\_\_\_ Student Signature (18 years of age or older): \_\_\_\_\_

Current School Principal (or Designate) Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### For Office Use Only:

Requested School's Decision:  Accepted  Not Accepted

Signature of Requested School Principal: \_\_\_\_\_ Date: \_\_\_\_\_

Distribution:	1 copy: To Parent/Guardian when decision is made
	1 copy: To TDSB Home or Sending School



**Please Note the Following:**

- 1) Priority of placement in the requested school will be based on a lottery if applications exceed the space available at the requested school.
- 2) If admitted, a student is expected to continue at the requested school until graduation.

**IMPORTANT DATES FOR SCHOOL ADMISSION BEGINNING SEPTEMBER 2018**

- (a) Applications must be received by **Friday, 2 February 2018**.
- (b) A lottery, if necessary, will be held to **determine the successful applicants**.
- (c) Parents/guardians or students 18 years of age or older will be informed of acceptance or non-acceptance prior to **Friday, 16 February 2018**.
- (d) Parents/guardians or students 18 years of age or older must confirm the offer of admission by completing a course selection sheet by **Friday, 2 March 2018**.
- (e) No student will be admitted into a junior high level for grade 9 and at all secondary grade levels through optional attendance after **Friday, 2 March 2018** unless the student does not have a timetable at another school.

**Note:** It is the parent/guardian's responsibility to deliver this application to the school or schools of choice.

Notice of Collection

In accordance with Section 29(2) of the Municipal Freedom of Information and Protection of Privacy Act 1989, this is to advise you that the information you have provided is collected under the legal authority of the Education Act, R.S.O. 1980, Chapter 314, as amended, its regulations and memoranda, and Sections 117, 118 and 119 of the Municipality of Metropolitan Toronto Act, R.S.O. 1980, Chapter 314, as amended, and may be used as necessary in the normal operation of the Board of Education and its constituent parts. Information would be released only under proper authorization.