



Monarch Park Collegiate **International Baccalaureate Program**

The International Baccalaureate (IB) Diploma Program:

- a rigorous two-year university preparatory program
- recognized by universities in nearly 150 countries
- internationally standardized curriculum and assessment

The **IB Diploma Program** occurs during Grades 11 and 12. The **IB Prep Program** occurs during Grades 9 and 10 and provides a unique opportunity to develop the skills needed to be successful in the IB Diploma Program.

More information on the International Baccalaureate Diploma Program can be found at: www.ibo.org
and our school website www.monarchparkcollegiate.ca

Students who are interested in the IB Prep Program at Monarch Park should be:

- hard working and active in their own learning;
- planning on attending university (possibly abroad);
- strong in all subjects, including languages, mathematics, science and social studies;
- attracted by a rigorous curriculum;
- interested in becoming more creative, more active, and more involved in community service;
- organized, and proficient at time management;
- comfortable in both independent and group learning environments;
- confident communicators;
- independent and engaged learners.

This is what successful IB Prep and IB Program students do. Are you prepared to:

- **attend class every day?**
 - IB classes are often demanding.
 - Teachers must cover material faster which makes it harder to make up material.
- **ask questions?**
 - As a student, you are in charge of your learning.
 - Teachers are facilitators - not the sole dispensers of knowledge.
- **form study groups with others?**
 - Learning with peers can offer different insights or views to a topic and may help you understand better.

- **keep an up-to-date calendar?**
 - Success in the IB Prep and Diploma Programs requires organization and time management skills both in and outside of school.
 - The Monarch Park Collegiate Student Agenda or similar electronic time management tool should be used daily to keep track of deadlines, assignments, meetings and commitments.

- **complete homework and review?**
 - Students will be assigned between one and two hours of homework each night.
 - Review of learning is required before quizzes, tests and examinations.
 - During weekends, holidays, and breaks, additional homework/ reading/ assignments may be given in order to satisfy curricular requirements.

- **reflect on your learning?**
 - It is important to understand yourself as a learner.
 - Quickly recognize your weaknesses and act to improve on them.
 - Learn from your struggles and your mistakes so that you can adapt and handle future situations better.

- **make time for fun?**
 - There is more to life than the courses; if you are only focused on work, you may burn out before you finish.
 - Balance is important: school work, extra-curricular activities, family responsibilities, community activities, personal life and sleep.

- **exercise and participate in activities?**
 - Rigorous work can lead to stress which can be managed through exercise and extra-curricular activities.
 - It is important to have outlets: a team sport, a club, a community organization, etc.

- **control your screen time?**
 - Cellphones, social media and video games all absorb precious time that needs to be used on more productive activities that will facilitate student success.
 - Self-discipline is therefore essential.

As a parent or guardian, are you prepared to...?

- **be involved in and support your child's education?**
 - Frequent communication is necessary with your child to be aware of their progress, successes and difficulties.
 - Students get discouraged at various points during high school; encouragement is needed.
 - Contact subject teachers directly with subject-related concerns.
 - Contact the IB Coordinator with other concerns or inquiries.

- **Provide an environment conducive to learning and working?**
 - Set aside a dedicated area for concentrated study.
 - Help your child by talking about and discussing the topics and texts being studied.
 - Help them to develop study skills and a sustained commitment to work.
 - Interfere when too much time is spent on screens; ensure your child gets enough sleep.



The Monarch Park Collegiate Open House for all Grade 8 students and their parents or guardians is on Thursday, November 22nd, 2018.

Self-guided tours of the school begin at 6:00 p.m.
The presentation begins at 7:00 p.m. in the auditorium.

Specific information about the IB Prep and IB Programs at Monarch Park will be given directly following the general school presentation.

Monarch Park Collegiate
International Baccalaureate Prep Program

TDSB Statement of Commitment:

TDSB is committed to creating an equitable school system where the achievement and well-being of every student is fostered through rich, culturally authentic learning experiences in diverse, accepting environments where all are included, every voice is heard, and every experience is honoured.

TDSB strives to meet the accommodation needs of persons with disabilities. Applicants are encouraged to make their needs for accommodation known in advance during the application process.

**Procedure for Applying to the IB Prep Program
at Monarch Park Collegiate for the 2019/2020 Academic Year**

Please read carefully the following pages carefully:

A. The Application Package must include, in this order:

- 1) A completed Monarch Park Collegiate Grade 9 Course Selection Sheet (found in this document) that must include a parent/guardian email address for communication purposes;
- 2) A **copy** of your most recent Grade 8 Report Card;
- 3) A **copy** of your midterm Grade 7 Report Card;
- 4) A **copy** of your final Grade 7 Report Card;
- 5) A list of the applicant's **Summary of Activities** which highlights the applicant's accomplishments and endeavors (see attached sample on Page 9 in this document);
- 6) A *completed TDSB Optional Attendance Form*, including the Signature of your Current School Principal (or designate) at the bottom. (A copy of this form is located on pages 10 and 11 in this document.)
(Note: Even if Monarch Park Collegiate is your home school, you **must complete** a *TDSB Optional Attendance Form* because the IB Prep Program is a specialized program.)

B. The completed Application Package must be submitted in a single envelope (containing all required parts, in order) to the attention of:

**Jacqueline Allen, IB Diploma Program Coordinator
Monarch Park Collegiate
1 Hanson Street, Toronto, Ontario M4J 1G6**

Note: Only **complete** application packages will be considered. Include **only** the required application components. *Do not send additional documentation* (e.g. awards, letters of achievement, etc.) as we cannot guarantee the security of these documents and they will not be used in the assessment process.

- C. Completed Application Packages may be delivered in person or mailed to the school. Do **not** submit applications by fax or email.
- D. Completed Application Packages must be received at the school by **4:00 p.m. on Thurs., Dec. 13th, 2018.**
- E. Selected applicants will be contacted via email by **Wednesday, January 16th, 2019** and invited to meet with the **Interview Panel** on **Saturday, February 2nd, 2019**. This email will invite applicants to state whether they require disability-related accommodations during the Interview.
- F. The **IB Prep Program Interview** will occur on **Saturday, February 2nd, 2019** and will be scheduled sometime between 8:30 am and 4:00 pm. The **Interview Panel** will conduct the **Interview** and all of its components. The Interview Panel may include the IB Diploma Program Coordinator, a member of the school administration, or a member of the faculty.

The **Interview** takes approximately 45 minutes total and has two components:

- a) First, the applicant will make his/her **Creative Personal Presentation** to the Interview Panel. This is a prepared creative presentation of some kind that:
 - * introduces the applicant to the panel;
 - * shares some of the applicant's character traits and personal qualities;
 - * lets the panel know about some of the applicant's key interests and experiences.

Note: The **Creative Personal Presentation** can be in any format; applicants are free to present themselves in the manner in which that they feel most comfortable.

The presentation may not exceed 6 minutes in length, and applicants must bring all the necessary materials to their presentation.

- b) An **Individual Interview** is then conducted. To prepare for the interview, candidates should familiarize themselves with the IB Learner Profile (found in this document on Page 6). Candidates should be able to articulate how well they match the profile (both strengths and weaknesses), using real examples from their life experiences.
- G. If accepted to the IB Prep Program at Monarch Park, applicants will be contacted via email on **Monday, February 11th, 2019**. Also, an **Acceptance Letter** will be mailed to your home with an enclosed **Acceptance of Offer Form and Registration Form**. These forms must be completed, signed, and returned to Monarch Park Collegiate no later than **Friday, March 1st, 2019** in order to guarantee the applicant's place in the program.

PLEASE NOTE that every student, if offered a spot in any specialized program in any TDSB school, has until **March 1, 2019** to accept their offer.

- H. A **Waitlist** will also be set up, and offers will be made via email if a spot in the IB Prep Program becomes available before March 1st, 2019.

The IB Learner Profile

Inquirers	We nurture our curiosity, developing skills necessary for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.
Knowledgeable	We develop and use conceptual understanding, exploring knowledge across a broad range of disciplines. We also engage with issues that have local and global significance.
Thinkers	We use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.
Communicators	We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.
Principled	We act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.
Open-minded	We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.
Caring	We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others in the world around us.
Risk-takers	We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.
Balanced	We understand the importance of balancing different aspects of our lives- intellectual, physical and emotional- to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.
Reflective	We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and limitations in order to support our learning and personal development.

**MONARCH PARK COLLEGIATE
IB PREP PROGRAM GRADE 9 COURSE SELECTION SHEET 2019-2020**

A: STUDENT INFORMATION (Please Print Clearly)

Student's Family Name (Last)	Given Name (First)	Initial	Gender: _____
Student Address _____ <i>(Street)</i> <i>(Apt. #)</i>		Date of Birth: ____ - ____ - ____ <i>dd</i> <i>mm</i> <i>yy</i>	
_____ <i>(City)</i> <i>(Postal Code)</i>		Parent/Guardian's Email Address (to be used for all Entrance Communication by the IB Program Coordinator) _____	
		Telephone: Parent or Guardian (h) () _____ - _____ P <input type="checkbox"/> G <input type="checkbox"/> (b) () _____ - _____ P <input type="checkbox"/> G <input type="checkbox"/> (c) () _____ - _____ P <input type="checkbox"/> G <input type="checkbox"/>	

**B: THIS SECTION MUST BE COMPLETED BY CURRENT SCHOOL OR DESIGNATE
(for TDSB Office Use Only)**

1. Current School Name	Telephone #:	2. Current French Program: <input type="checkbox"/> Core <input type="checkbox"/> Extended <input type="checkbox"/> Immersion <input type="checkbox"/> None
The program selected is based on the current school's recommendations: <input type="checkbox"/> yes <input type="checkbox"/> no		
Comments:		
10. Name (please print):	Signature:	

Privacy Notice

Personal information contained on this form or general information collected on behalf of the Toronto District School Board regarding the student is collected under the authority of the Education Act and in compliance with sections 14, 31 and 32 of the Municipal Freedom of Information and Protection of Privacy Act and will be used for education, transportation and health and safety purposes. For further information, please contact Jacqueline Allen at Jacqueline.allen@tdsb.on.ca.



Monarch Park Collegiate

1 Hanson Street, Toronto, ON M4G 1J6
IB Prep Grade 9 Course Selection

ALL STUDENTS MUST TAKE 8 COURSES

PART A: IB Prep CORE SUBJECTS (5 Courses) and Civics/Careers

All students enrolled in the IB Prep Program take their Core Academic Subjects at the IB Prep Level and Grade 10 Civics/Careers.

<u>IB Area of Knowledge</u>	<u>Course Name</u>	<u>Course Grade & Level</u>	<u>OSSD Course Code</u>	
Group 1: Language A1	English	Grade 9 Academic IB Prep	ENG1D7	<input checked="" type="checkbox"/>
Group 2: Language B	French	Grade 9 Academic IB Prep	FSF1D7	<input checked="" type="checkbox"/>
Group 3: Individuals & Societies	Canadian Geography	Grade 9 Academic IB Prep	CGC1D7	<input checked="" type="checkbox"/>
Group 4: Experimental Sciences	Science	Grade 9 Academic IB Prep	SNC1D7	<input checked="" type="checkbox"/>
Group 5: Mathematics	Mathematics	Grade 9 Academic IB Prep	MPM1D7	<input checked="" type="checkbox"/>
Group 6: Arts or Elective	<i>-See Below-</i>			
OSSD Requirement	Civics	Grade 10 Civics [0.5 Credit]	CHV2O	<input checked="" type="checkbox"/>
	Careers	Grade 10 Career Studies [0.5 Credit]	GLC2O	<input checked="" type="checkbox"/>

PART B: Open Courses (2 Courses)

All students enrolled in the IB Prep Program take two courses at the open level.

<u>Course Name</u>	<u>Course Grade and Level</u>	<u>OSSD Course Code</u>	
Physical Education: Mandatory. Choose the appropriate course:			
Healthy Active Living - Female	Grade 9 Open	PPL10F	<input type="checkbox"/>
Healthy Active Living - Male	Grade 9 Open	PPL10M	<input type="checkbox"/>
The Arts: Choose <u>one</u> (1) of the options:			
Dramatic Arts	Grade 9 Open	ADA101	<input type="checkbox"/>
Visual Arts	Grade 9 Open	AVI101	<input type="checkbox"/>
Instrumental Music – Band	Grade 9 Open	AMI101	<input type="checkbox"/>
Music - Vocal	Grade 9 Open	AMV101	<input type="checkbox"/>

Student's Signature

Parent/Guardian's Signature

Approval of Middle School

COURSE SELECTION PROCESS

Course Selection Sheets are used for educational planning and are required each year.
Please note that changes to a student's program will only be made for sound educational reasons, where enrolment is insufficient to warrant a course being offered or when requested courses conflict in the timetable.

EXAMPLE/SAMPLE OF A SUMMARY OF ACTIVITIES SHEET:

Cory Smiley
1 Hanson Street, Toronto, Ontario M4J 1G6
416-393-0190
January 1, 1998

Memberships and Activities

School

<i>Activity</i>	<i>Time Commitment</i>	<i>Supervisor</i>
Main Street School Band (7, 8)	4 hours/month for 14 months	Mr. Green
Main Street School Swim Team (7, 8)	5 hours/month for 5 months	Mrs. Brown

Community

<i>Activity</i>	<i>Time Commitment</i>	<i>Supervisor</i>
Main Street Competitive Swimming (8)	20 hours/month for 20 months	Coach B. Happy 416-393-8543
Main Street Youth Choir (5, 6, 7, 8)	6 hours/month each year	Mr. Tenor 416-393-4567

Volunteer

<i>Activity</i>	<i>Time Commitment</i>	<i>Supervisor</i>
Main Street Community Centre (7, 8)	8 hours/month for 12 months	Ms. Orange 416-911-9111

Leadership Positions

School

<i>Position</i>	<i>Time Commitment</i>	<i>Supervisor</i>
Main Street School Student Council (7, 8)	5 hours/month for 8 months	Mr. Purple

Special Qualifications and Awards

<i>Title</i>	<i>Presenter</i>
Honour Roll (6, 7)	Main Street School
Perfect Attendance Award (7)	Main Street School



Optional Attendance Form

Application for a **Secondary** program at a school outside the resident area

Date _____

Name of Requested Secondary School: <input type="text"/> Home or Sending School: <input type="text"/>	Requested Start Date: _____	
	For Grade : _____	Number of Credits presently earned: _____
Does a sibling presently attend the requested school and will continue to attend in the next school year? Please check (✓) Yes _____ No _____ If YES: Name of Sibling _____		

Parents please note: Transportation is not provided for Optional Attendance Students

Applicant's Information:

Surname: _____	Given Names: _____	Birthdate: _____ (DD/MM/YY)
Student's Address: _____	Apt. # _____	Postal Code: _____
Telephone: _____	Present Grade/Class: _____	Student School I.D. Number: _____
Student e-mail address (Print Clearly): _____		
Is the applicant under Optional Attendance at the present school? Yes/No		

Parent/Guardian Information:

Parent/Guardian's Name: _____	Phone Number: _____
Parent/Guardian's e-mail address (Print Clearly) _____	

Secondary Program Applications: Student may choose up to four (4) schools ONLY. Two (2) specialized programs, two (2) regular programs outside of your home school.

Specialized Programs & Schools	Regular Programs/ Schools Outside your Home School
1. _____	1. _____
2. _____	2. _____

Conditions on the reverse of this form have been read and agreed to:

Parent/Guardian Signature: _____ Student Signature (18 years of age or older): _____

Current School Principal (or Designate) Signature: _____ Date: _____

For Office Use Only:

Requested School's Decision: Accepted Not Accepted

Signature of Requested School Principal: _____ Date: _____

Distribution:	1 copy: To Parent/Guardian when decision is made
	1 copy: To TDSB Home or Sending School

Please Note the Following:

1. Priority of placement in the requested school will be based on a lottery if applications exceed the space available at the requested school.
2. If admitted, a student is expected to continue at the requested school until graduation.

IMPORTANT DATES FOR SCHOOL ADMISSION BEGINNING SEPTEMBER 2019

- a. Applications must be received by **Friday, February 1, 2019**.
- b. A lottery, if necessary, will be held to **determine the successful applicants**.
- c. Parents/guardians or students 18 years of age or older will be informed of acceptance or non-acceptance prior to **Friday, February 15, 2019**.
- d. Parents/guardians or students 18 years of age or older must confirm the offer of admission by completing a course selection sheet by **Friday, March 1, 2019**.
- e. No student will be admitted into any secondary grade levels through optional attendance after **Friday, March 1, 2019** unless the student does not have a timetable at another school.

Note: It is the parent/guardian's responsibility to deliver this application to the school or schools of choice.

Notice of Collection

In accordance with Section 29(2) of the Municipal Freedom of Information and Protection of Privacy Act 1989, this is to advise you that the information you have provided is collected under the legal authority of the Education Act, R.S.O. 1980, Chapter 314, as amended, its regulations and memoranda, and Sections 117, 118 and 119 of the Municipality of Metropolitan Toronto Act, R.S.O. 1980, Chapter 314, as amended, and may be used as necessary in the normal operation of the Board of Education and its constituent parts. Information would be released only under proper authorization.